Sehoya Cotner earned her PhD in Conservation Biology at the University of Minnesota-Twin Cities. She teaches a variety of courses, including those about introductory biology, evolution in Galápagos, and coral-reef ecology. She has applied active learning techniques in a technology-enhanced classroom for a number of years; her comparative research has found that students outperform expectations in the active learning classroom (when compared with students in a traditional classroom). This research was published in the Journal of College Science Teaching and featured on National Public Radio (“Here and Now,” May 2014).  In addition to active learning strategies, Sehoya’s research interests include evolution education for the non-scientist and using sex to teach evolution.  She was recently awarded one of the University of Minnesota's Morse-Alumni Teaching Awards for undergraduate education, as well as the University’s “Breaking the Silence” award for GLBTA leadership activities. Her most recent books include *Arguing for Evolution: An Encyclopedia for Understanding Science* (2011, Greenwood Press) and *Understanding Galápagos: What You’ll See and What It Means* (2013, McGraw-Hill).