Lesson Plan

Overview: This in-class activity introduces students to the components of effective synthesis and allows them to practice synthetic writing in-class.

Goal: After this activity students will be able to recognize effective synthesis in their own writing.

Materials: PowerPoint file (with notes for presenter) or word document handout – either or both can be used. There are multiple student writing examples included in the PowerPoint, choose the one that works best for your class.

|  |  |  |
| --- | --- | --- |
| Minutes | Activity | Outcome |
| 0-1 | Introduce students to the components of synthetic writing (topic sentence, evidence from different sources, conclusion). | Introduce students to the components of synthetic writing. |
| 1-2 | Present students with student lines of evidence. | Orient students to lines of evidence. |
| 2-3 | Ask student to construct their own synthetic paragraph using these lines of evidence. Prompt them to include the key components of synthetic writing. | Practice synthetic writing. |
| 4-5 | Ask the students to evaluate their paragraph.  Potential prompts:  -What is the message of your paragraph? Is that reflected in your topic sentence?  -What is your conclusion? Have you synthesized your own argument based on the evidence?  -Remember: This paragraph should not be a summary, but your own synthetic idea! | Students learn to evaluate and recognize effective synthesis in their own writing. |