Lesson Plan

Overview: In this workshop students are introduced to skills for evaluating online sources and practice evaluating a variety of online sources.

Goal: After completing this activity students will have learned and practiced skills for evaluating online sources.

Materials: PowerPoint file (with notes for presenter) or word document handout – either or both can be used.

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| Minutes | Activity  | Outcome |
| 0-1 | Present students with list of questions for them to consider when evaluating online sources | Orient students to skills for evaluating online sources |
| 1-2 | Present source #1. Ask students whether or not they would cite this source. Prompt: Encourage students to consider authorship, publisher, point of view, currency, and to consider steps to verify sources. | Students practice evaluating a variety of online sources |
| 2-3 | Present source #2. Ask students whether or not they would cite this source. |
| 3-4 | Present source #3. Ask students whether or not they would cite this source. |
| 4-5 | Present source #4. Ask students whether or not they would cite this source. Note that conference abstracts are not peer reviewed. |